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STEM EDUCATION AND TRAINING STRATEGY: ANNUAL REPORT

In each year since 2019 we have published an annual report on progress being made in relation to the policy ambitions set out in the STEM Education and Training Strategy. I am writing to let you know that we have published the latest report today.

Now is a good juncture in which to look back at what has and has not worked over the course of the Strategy to date, and to account for where things have not gone to plan. Much work continued during the disruption caused by the pandemic, but notable elements were stopped or postponed. Governance arrangements were put into abeyance to reduce the pressure on those participating, and a planned scheme of STEM awards to complement existing programmes was also deferred.

We now have the opportunity to reboot the Strategy governance arrangements, and to re-commit to areas of work that were, by necessity, put on hold. On 11 May we held a very productive discussion session with key STEM stake-holders to gather their views on priority areas for STEM education and training. Going forward, we intend to continue to encourage active participation in this important area of education policy.

JAMIE HEPBURN

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